



2005-2006 Profile of Waverly School District 14-5

319 Mary Place, Waverly, SD 57201-9700

Home County: Codington

Area in Square Miles: 110

2005 K-12 Fall Enrollment: 149

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$630,564	\$28,946	\$75,855	\$0
PK Instruction	\$0	\$0	\$6,181	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$38,531	\$2,168	\$47,877	\$0
Administration Services	\$126,978	\$0	\$32,367	\$0
Transportation Services	\$56,436	\$0	\$0	\$0
Other Support Services	\$172,890	\$25,987	\$0	\$183
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$40,257	\$0	\$0	\$0
Total Expenditures	\$1,065,656	\$57,101	\$162,280	\$183

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$458,691	\$58,320	\$67,642	\$12,378
County	\$9,230	\$0	\$0	\$0
State	\$594,956	\$0	\$62,305	\$0
Federal	\$52,905	\$0	\$24,492	\$0
Total	\$1,115,783	\$58,320	\$154,439	\$12,378

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$56,432	\$57,044

Cost per ADM

General Fund Only	\$7,411
Educational Funds*	\$8,493

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$561
IDEA Part B	\$22,847
Total	\$23,408

State Aid

General Aid	\$571,736
Special Education	\$50,344
Extraordinary Cost Fund - SE	\$11,951
Total State Aid	\$634,031

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	171.660

Teaching Staff Data

Average Teacher Salary	\$26,961
Experience Adjusted Salary	\$28,853
Avg Years of Experience	8.3
% with Advanced Degrees	5.3%
Certified Instructional Staff	17.0
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$39,752,778
Owner Occupied	\$6,863,186
Non-Ag Z	\$655,949
Other Non-Ag/Utilities	\$927,505
Total	\$48,199,418

2005 Payable 2006 Levy per Thousand

Agricultural	\$6.90
Non-Ag Z	\$9.07
Owner Occupied	\$11.09
Other Non-Ag/Utilities	\$23.80
Special Education	\$1.37
Capital Outlay	\$1.05
Bond Redemption	\$0.00
Pension Fund	\$0.29

*District has opted out of General Fund levy

Ending Fund Balance

General	\$399,945
Capital Outlay	\$85,677
Special Education	(\$16,916)
Pension	13419

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	161
Open Enrolled Students Rec'd	74
District Dropout Rate	3.0%
% Eligible for Free/Red. Lunch	33.8%
% Special Needs Students	13.7%
Students Transported	117
Student to Staff Ratio	9.5
District Attendance Rate	97.5%
Number of Graduates	10

Enrollment

	ADA	ADM
K-8	99.940	102.112
9-12	38.618	39.953
Total	138.558	142.065

Home	0
Residential Facility	0
Separate School	1
Regular Classroom	16
Self-Contained Classroom	1
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	0
PT Early Child and SE	3
Resource Room	1
Day Program	0
Home/Hospital Program	0
Total	22

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	1
Hearing Impaired	0
Learning Disabled	11
Multiple Disabilities	1
Orthopedic Impairment	1
Visually Impaired	0
Deaf	0
Speech/Language	6
Other Health Impaired	0
Autism	1
Traumatic Brain Injury	0
Developmental Delay	1
Total	22

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	0		68.5		52		69.1		76.4		49.4		44	
Science	44.7		59.3		74.9		65.6		68.6		36.8		73	
Social Science	44.7		59.3		83.3		68.6		78.8		55.9		66.4	
Language Arts	60.6		75.9		52		69.1		76.4		49.4		44	
Reading	64.1		72.2		68.5		60.4		70.4		52.4		73	
Complete Battery	56.3		70.4		72.9		68.6		74		49.4		62.2	
Number Tested	7	2	12	3	8	1	16	1	10	1	10	1	5	2

American College Test (ACT)

English	
Math	
Reading	
Science	
Composite Score	
Number Tested	6

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	8		71%		71%		60%		67%		62%		50%	
Grade 9	14		85%		90%		79%		73%		74%		90%	

No assessment data are reported when less than ten students were tested.